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Awareness of First Aid Principles Among Teachers of Students with Intellectual Disability

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ABSTRACT The study aims to establish the level of knowledge concerning the concepts of first aid among instructors of children with intellectual impairments in the city of Jeddah, and to determine the influence of specific variables, namely, gender, years of experience, work sector and training courses on teachers' awareness. To achieve this goal, the researcher adopted the descriptive survey method along with a prepared questionnaire. The researcher obtained a sample of 252 responses to the study tool. The results indicated that the level of teachers' awareness was average and there were statistically significant differences between the study participants in their level of awareness of the principles of first aid, with such differences being attributable to the gender variable, in favour of males, to the number of years of experience variable in favour of participants with 11 years or more, and to the training courses variable in favour of individuals who received training courses.